**Fishbowl**

**Goals**:

* Discuss your ideas about *Antigone* before you write your paper to refine/discover those ideas
* Practice effective conversation techniques
* Learn from your peers

**Preparation**

* Write in response to the 3 possible essay questions – ten minutes each
* Bring the questions and the text to class

**Procedure**

* Inside circle:
	+ Conduct the discussion, beginning with one question and moving through all three as the conversation demands
* Outside circle:
	+ Each observer in the outside circle will take notes
	+ Each observer will receive a specific focus (something to watch for/pay attention to)
* Debrief:
	+ The whole class regroups and discusses how it went/what we noticed

**Evaluation**

* I will give you feedback on the following:
	+ How well you participated
	+ How well you prepared

**Questions**

1. Follow Thoreau’s advice and declare what characteristics your ideal government would have, and use Creon’s leadership as a comparator to that ideal.
2. Throughout the play, we see characters questioning whether or not others are “friends” or “enemies” – “loyal” or “traitors.” Write an essay in which you use Thoreau’s text AND the play to analyze the role of loyalty in your and Antigone’s societies.
3. Use Thoreau’s text as a tool for analyzing Antigone’s own civil disobedience. Does it align with Thoreau’s vision? Was the leadership unjust, and was her response civil?